**Annotation Rubric – annotations will be worth 25 points:**

**Excellent (A): 23-25 points**

* Text has been thoroughly annotated with questions, observations, and reflections of the content as well as the writing; variety of topics marked for discussion; variety of stylistic devices marked
* Comments demonstrate analysis and interpretation – thinking goes beyond the surface level of the text. Thoughtful connections are made to other texts, life experiences.
* Marginal comments accomplish a great variety of purposes.
* Consistent markings appear throughout text (not bunched)

**Proficient (B): 20-22**

* Text has been annotated reasonably well with questions, observations, and/or reflections of the content as well as the writing.
* Comments demonstrate some analysis and interpretation – thinking somewhat beyond the surface level of the text. Attempts at making connections are evident.
* Marginal comments accomplish a variety of purposes.
* Some lapses in entries exist; may be sporadic

**Adequate (C): 18-19**

* Text has been briefly annotated.
* Commentary remains mostly at the surface level. The commentary suggests thought in specific sections of the text rather than throughout. There is little or no attempt to make connections.

**Inadequate (D/F): 17 or below**

***Recommendations for Annotation***

* Record important **quotes**
* **Write** information that leads to **characterization**
* **Analyze the author’s craft (syntax and style)**
* **Themes**: Trace their development; consider what they represent, how and why they appear in the novel.
* **While reading**, write in the margins:

- make predictions -ask questions

- formulate opinions -reflect/react/comment

- make connections -identify patterns/repetitions

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| **Guidelines for Annotation** |
| **Critical Thinking and Active Reading Demonstration:**  1. **Full range of "meaning-making" strategies** (connect, reflect, evaluate, compare/contrast, ask questions, predict, apply, conclude, summary or re-statement) employed consistently.  2. Annotations reflect **logical, strong support** for the interpretation, reflections, evaluations, etc., and/or **ask reflective questions** in need of thinking and discussion with **attempt at hypothetical answer.**  5. Annotations are of the necessary **depth**/length so that the **reasoning is clear to the reader.** |